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**WV Council for Community and  
Technical College Education**

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**Performance Indicator Report  
Academic Year 2004-2005**

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# COMMUNITY AND TECHNICAL COLLEGE PERFORMANCE INDICATORS

Academic Year 2004-2005

## Institution

Southern West Virginia Community and Technical College

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### I. ACCESS

1.	Population of citizens age 18-54 in community and technical college district:	<u>128,242</u>
2.	Number of citizens age 18 and above enrolled in community and technical college credit and non-credit programs/courses:	
	a. credit	<u>2,593</u>
	b. non-credit	<u>2,275</u>
3.	Participation rate:	
	- enrollment/population = participation rate	<u>3.8%</u>
4.	Adult population enrollment:	
	<i>Number of students 25-44 years of age enrolled in community and technical college programs/courses:</i>	
	a. credit	<u>780</u>
	b. non-credit	<u>1,170</u>
5.	Traditional age enrollment:	
	<i>Number of students 18-24 years of age enrolled in community and technical college programs/courses:</i>	
	a. credit	<u>1,414</u>
	b. non-credit	<u>261</u>
6.	Early admission enrollment:	
	a. Dual credit enrollment (headcount)	<u>237</u>
	b. Other	<u>0</u>

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## II. WORKFORCE DEVELOPMENT

1.	Number of career-technical certificate degrees and associate degrees offered:	
	a. Certificate degrees	4
	b. Associate degrees	17
2.	Number of students enrolled in career-technical certificate degree and associate degree programs:	
	a. Certificate degrees	37
	b. Associate degrees	905
3.	Number of students completing a one-year career-technical certificate degree program:	40
4.	Number of students completing a skill set certificate other than the one-year certificate degree program:	113
5.	Number of students completing a career-technical associate degree:	290
6.	Job placement rate of career-technical program completers:	78.60%
7.	Number of new programs implemented in:	
	a. Certificate/AAS in Technical Studies Programs	0
	b. AAS in Occupational Development Programs	0
8.	Number of workforce education or training programs delivered to employers:	
	a. credit (15a + 16a) from key elements matrix	0
	b. non-credit (15b + 16b) from key elements matrix	179

9.	Number of courses/programs offered at an employer site:	
	a. credit (#16a from key elements matrix)	<u>0</u>
	b. non-credit (#16b from key elements matrix)	<u>105</u>
10.	Total number of enrollees receiving workforce education or training programs: (duplicated Headcount) (#17 from key elements matrix)	<u>1,416</u>
11.	Total number of training contact (clock) hours delivered: (#17 from key elements matrix:)	<u>13,726</u>
12.	Total number of focused courses and workshops offered pertaining to entrepreneurship skill development:	<u>89</u>
13.	Total number of 25% Higher Education Adult Part-time Student (HEAPS) grant participants:	<u>3</u>

should be 18

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### III. STUDENT SUCCESS

1. Percentage of community and technical college students completing a certificate/associate degree or still enrolled within five-years of initial enrollment:	72.38%
2. Percentage of students successfully meeting the appropriate levels in the areas of mathematics and reading on the ACT WorkKeys assessment:	86.40%
3. Percentage of students successfully completing required national and state licensure/certificate exams in field of study:	96.63%
4. Number of certificate degrees awarded:	40
5. Number of associate degrees awarded:	341
6. Graduation rate:	
a. 3-year graduation rate:	10.40%
b. 5-year graduation rate:	31.50%
7. Retention rate:	53.65%

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## IV. IMPROVED LITERACY

1. Percentage of students enrolled in developmental education successfully completing the course(s):			
- English	<u>261</u> Numerator	<u>387</u> Denominator	<u>67.44%</u> %
- Mathematics	<u>594</u> Numerator	<u>909</u> Denominator	<u>65.35%</u> %
- Reading	<u>241</u> Numerator	<u>345</u> Denominator	<u>69.86%</u> %
2. Percentage of students enrolled in developmental education courses successfully completing the next subsequent college-level course work:			
- English	<u>118</u> Numerator	<u>165</u> Denominator	<u>71.52%</u> %
- Mathematics	<u>52</u> Numerator	<u>94</u> Denominator	<u>55.32%</u> %
3. Percentage of students enrolled in developmental education courses successfully completing a certificate or associate degree within five-years of initial enrollment:	<u>544</u> Numerator	<u>1,680</u> Denominator	<u>32.38%</u> %
4. Percentage of students <b>not</b> enrolled in developmental education courses successfully completing a certificate or associate degree within five-years of initial enrollment:	<u>358</u> Numerator	<u>1,670</u> Denominator	<u>21.44%</u> %
5. Percentage of developmental education enrollment above the age of 25:	<u>283</u> Numerator	<u>973</u> Denominator	<u>29.09%</u> %
6. Number of new partnerships developed with Adult Basic Education programs to improve the literacy rate:			<u>2</u>

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### V. COLLABORATION

1. Total number of courses brokered from other higher education institutions in West Virginia:	<u>10</u>
2. Total number of courses brokered from out-of-state institutions:	<u>50</u>
3. Total number of postsecondary courses brokered from or in collaboration with vocational/technical centers in West Virginia:	<u>40</u>
4. Total number of EDGE students matriculating to postsecondary education:	<u>39</u>
5. New Tech Prep 4+2 programs created:	<u>0</u>
6. Total number of programs made available through collaboration and partnerships with private education providers:	<u>4</u>
7. Total number of programs made available through collaboration and partnerships with employers:	<u>11</u>
8. Total number of programs offered in collaboration with public agencies:	<u>13</u>
9. College-going rate (district average):	<u>Council</u>

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### VI. TRANSFER EDUCATION

1. Percentage of community and technical college students that are enrolled in transfer programs:	<u>1,314</u> Numerator	<u>2,580</u> Denominator	<u>50.93%</u> %
2. Number of community and technical college students transferring to baccalaureate programs:			<u>279</u>
3. Percentage of transfer graduates receiving a baccalaureate degree within five-years upon transfer:			<u>100.00%</u>



# Workforce Development Key Elements Matrix

## Community & Technical College Work Force Centers

School: Southern WV CTC

			Evaluation			Funding					
System Goal	Components	OD	Elements/Activities	Count (sessions, programs etc)	Count (Bodies, Participants)	Contact Hours (Duplicated)	Self Funding Institutional Resources	Private Company, Non-profit	Development Office Funds	HEPC, Legislative	Federal and related funding
<b>Customized Employer Services</b>	<b>Design/Development Projects</b>	1	Needs Analysis	3							
		2	Job/Task Analysis/Profiling	5							
		3	Material Development, Design	2							
		4	Curriculum Development	3							
		5	Pilot Training Delivery (Demonstration)	0							
		6	Train the Trainer	2							
		7	Structured OJT Design	0							
		8	Pre-employment Program Design	0							
	<b>Workplace Education</b>	9	ACT Center Modules (training modules)	0							
		10	Skill/Knowledge Validation	11	109	6240					
		11	Professional Development	74	1021	5490					
		12	License Required Continuing Education	0	0	0					
		13	Vocational/Skill upgrade	92	261	1858					
		14	Train the Trainer Delivered	2	25	138					
		15	On Site (Sessions, numbers, hours)	74	749	7128					
		15a	On Site, Credit (Sessions, numbers, hrs)	0	0	0					
		15b	On Site, Non-Credit (Sessions, #, hrs)	74	749	7128					
		16	Off Site (Sessions, numbers, hours)	105	667	6598					
	16a	Off Site, Credit (Sessions, #, hours)	0	0	0						
	16b	Off Site, Non-Credit (Sessions, #, hours)	105	667	6598						
	17	<b>Total On Site and Off Site (15 + 16)</b>	<b>179</b>	<b>1416</b>	<b>13726</b>						
	<b>Industry Collaboration</b>	18	Grant Fund Procurement	14							
		19	Facilitation (sessions)	6							
		20	Facility Usage (Hours, equipment, etc)	62							
21		Meeting Support (Registration, certificates)	10								
22		Board Membership	9								
23		Board Leadership (Committee Chair etc)	2								
24		Partnerships with other CTC	1								

Evaluation: Collecting data by counting, hours

Reporting Entities: WV CTCS Chancellor's Office, WVDO, WIA, Etc

Note: SBDC activity is reported to the SBDC Office. Training activity of SBDC is included according to type.

Workforce Development- Education and training activities that provide individuals with necessary skills to enter employment, enhance the skill level and availability of a workforce for business attraction, expansion, retention, increased productivity or advances the economic development of West Virginia.

Items 10 - 14 should = 15 + 16

OD refers to the Operational Definitions